

New Jersey Department of Education

Supplemental Educational Services Providers

Form A: SES Program Implementation

Purpose: The purpose of Form A is to determine implementation practices and problems.

1. What were the <i>types</i> and <i>frequency</i> of communication that the provider used to contact the district administration, classroom teacher and parents?	District	Teacher	Parents
	Letter		
	E-mail		
	Reports		
	Phone calls		
	In-person meetings		
	Informal/incidental contact		

2. What were the
challenging
implementation
issues for your
organization during
the 2005-06 school
year?

Select all that apply.

Signing up students

Low turnout for provider fairs

Retaining tutor/staff

Student Attendance

Failure to receive student academic information from the district

Resolving other problems with district

Cash-flow concerns

Billing issues with the district

Location of services for student

Communicating with parents

Communicating with teachers and/or administration

Other:

3. Give the total number of your employed certified instructional staff providing SES services in New Jersey Public Schools during the 2005-06 school year.

4. Give the total number of your employed non-certificated instructional staff providing SES services in New Jersey Public Schools during the 2005-06 school

year.

5. Indicate the types of professional development offered to your instructors:

Subject/Topic	Date (MM/YYYY)	# Staff Attending
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add another		

6. Were there complaints against the provider during the 2005-06 school year by any of the following groups:

	Yes	No
Parent	<input type="checkbox"/>	<input type="checkbox"/>
District Administrative Staff	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>
Other, indicate:	<input type="checkbox"/>	<input type="checkbox"/>

If yes, describe complaint and, if applicable, resolution.

4000 character limit

7. Additional
Comments

4000 character limit

Office of Title I Program Planning and Accountability

Office of Educational and Informational Technology