

New Jersey Department of Education

Supplemental Educational Services Providers

(001)

[Instructions](#)

Academia.

[Survey](#)

net, LLP

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Purpose: This table has two purposes:

1. To determine all of the individual districts that the provider served during the 2006-07 school year.
2. To collect data on student participation and progress during the 2006-07 school year.

Complete a Form B for each district served.

Select a district that
the provider served.

1. How many students had an individual achievement plan?

2. Indicate the total number of students in this district who were enrolled/served by the SES provider between September 1, 2006, and August 31, 2007. (This includes all enrolled students who attended at least one session.)

3. Indicate the number of enrolled students from this district who completed all of the predetermined SES sessions.

4. Indicate the number of enrolled students from this district who completed 80 percent or more of the predetermined SES sessions in the 2006-07 school year.

5. Indicate the average length of each tutoring session in minutes in the 2006-07 school year.

6. Indicate the average number of tutoring sessions that the students who enrolled in the SES program received in the 2006-07 school year.

7. Indicate the number of eligible students served by the SES provider in the 2006-07 school year who are Limited English Proficient (LEP)/ English Language Learners (ELL).

8. Indicate the number of eligible students served by the SES provider in the 2006-07 school year who are students with disabilities (IDEA/ SpEd; Section 504).

9. Indicate the number of eligible students served by the SES provider in the language arts/ literacy content area in the 2006-07 school year.

10. Indicate the number of eligible students served by the SES provider in the mathematics content area in the 2006-07 school year.

Evidence of Program Effectiveness

Purpose: The purpose of this table is to determine the assessments used to measure student progress and diagnose each student's ability level.

11. Indicate all of the assessments used by the provider to diagnose or determine student academic progress. (Check all that apply.)

Select all that apply.

NJASK3

NJASK4

NJASK5

NJASK6

NJASK7

HSPA

GEPA

American School Achievement
Test

Beery Visual Motor

xComprehensive Receptive &
Expressive Vocabulary Test

Durrell Oral Reading Test

FCAT

Gates MacGinitie

GMADE

GRADE

Gray Oral Reading Test

IOWA Tests

Kaufman

Metropolitan

SRA

Stanford

Terra Nova

Test of Early Math Ability

(TEMA)

Wechsler

Wide Range Achievement Test

(WRAT)

Woodcock-Johnson Test Battery

Provider-Developed

Other assessments:

12. As a result of an increase between the pre- and post-assessment(s) used above, how many students served in the language arts/literacy content area (Q. 9) in this district in the 2006-07

school year made
academic progress in
reading/language
arts literacy.

13. As a result of an
increase between the
pre- and post-
assessment(s) used
above, how many
students served in
the mathematics
content area (Q. 10)
in this district in the
2006-07 school year
made academic
progress in math.

14. Indicate all of the perceived reasons why individual student SES academic goals were not achieved.

Select all that apply.

- Student Attitude: Disposition and/or value toward learning
- Behavior: Lack of self-control and focus to learn
- Poor Student Attendance: Participated less than 75 percent of the required time at either the SES site or website;
- Moved, program started late, student dropped out
- Poor student-teacher interaction
- Difficulty determining student needs
- District interference
- Undiagnosed learning disability
- No post test data
- Provider stopped providing SES

Not Applicable: All students

made progress

Other reasons:

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Office of Title I Program Planning and Accountability

Office of Educational and Informational Technology